

# SENATE COMMITTEE ON CURRICULAR AFFAIRS COURSE PROPOSAL FORM

Principal Faculty Member Proposing Course: Brian Orland, Professor and Head

College: **Arts & Architecture**

Department or Instructional Area: **Landscape Architecture**

Type of proposal: \_\_\_\_\_ Add  **Change** \_\_\_\_\_ Drop

Type of review requested: \_\_\_\_\_ Full  **Expedited** (See [Guide to Curricular Procedure](#) for definitions of a full or expedited review.)

Current Course Designation: **LARCH 435**

Current Course Title: **LANDSCAPE ARCHITECTURAL DESIGN IMPLEMENTATION I**

Proposed Abbreviation: **LARCH 232**

Proposed Course Title: **LANDSCAPE ARCHITECTURAL DESIGN IMPLEMENTATION I**

---

---

Complete for special categories of UNDERGRADUATE (001-499) course proposals (check, if appropriate):

## General Education

- \_\_\_\_\_ Writing/Speaking (GWS)
- \_\_\_\_\_ Quantification (GQ)
- \_\_\_\_\_ Health and Physical Activity (GHA)
- \_\_\_\_\_ Natural Sciences (GN)
- \_\_\_\_\_ Arts (GA)
- \_\_\_\_\_ Humanities (GH)
- \_\_\_\_\_ Social and Behavioral Sciences (GS)

Bachelor of Arts Course: Arts \_\_\_\_\_ Humanities \_\_\_\_\_ Soc/Behavioral Sci. \_\_\_\_\_ Other Culture \_\_\_\_\_  
Honors (H) or Honors/Writing (M) or Honors/IIC (U) or Honors/1st-Year Seminar (T) \_\_\_\_\_  
Intercultural and International Competence Permanent (GI) \_\_\_\_\_ or One-semester (GI) \_\_\_\_\_  
Writing-Intensive (W) Permanent \_\_\_\_\_ or One-semester (W) \_\_\_\_\_

---

---

SUBMITTED BY \_\_\_\_\_ Date \_\_\_\_\_  
Head of Department (or person in charge of instructional area)

REVIEWED BY \_\_\_\_\_ Date \_\_\_\_\_  
College Representative (Senate Committee on Curricular Affairs or Graduate Council Subcommittee on New and Revised Programs and Courses)

APPROVED BY \_\_\_\_\_ Date \_\_\_\_\_  
Dean of the College (or appropriate administrative officer)

After securing signatures, submit the following to the Curriculum Coordinator, University Faculty Senate, 101 Kern Graduate Building: (1) FULL REVIEW UNDERGRADUATE proposals, 1 copy of this form and 25 copies of supporting documentation; (2) FULL REVIEW GRADUATE proposals, 1 copy of this form and 15 copies of supporting documentation; (3) EXPEDITED REVIEW PROPOSALS, 1 copy of this form and 4 copies of supporting documentation.

Supporting Documentation Required For **Changed** Courses

A. University Bulletin listing	
1. Present Bulletin listing	
<p><b>a. Abbreviation</b></p> <p><b>b. Number</b></p> <p><b>c. Title</b></p> <p><b>d. Abbreviated Title</b> (18 bytes or less)</p> <p><b>e. Credits</b></p> <p><b>f. Description</b> (20 words or less)</p> <p><b>g. Prerequisite(s)</b></p>	<p>LARCH</p> <p>435</p> <p>LANDSCAPE ARCHITECTURAL DESIGN IMPLEMENTATION I</p> <p>LARCH DSGM IMPL I</p> <p>3</p> <p>Principles of landform design and grading, including the use of landform as a design element, visualization and representation of landforms, methods for integrating site and structure, standards for grading and drainage, and the development of detailed grading plans.</p> <p><a href="#">LARCH 327</a> , <a href="#">LARCH 327A</a> , <a href="#">MATH 026</a> or higher</p>
2. Proposed Bulletin listing (list only the changes)	
<p><b>a. Abbreviation</b></p> <p><b>b. Number</b></p> <p><b>c. Title</b></p> <p><b>d. Abbreviated Title</b> (18 bytes or less)</p> <p><b>e. Credits</b></p> <p><b>f. Description</b> (20 words or less)</p> <p><b>g. Prerequisite(s)</b></p>	<p>LARCH</p> <p>232</p> <p></p> <p></p> <p></p> <p></p> <p><a href="#">LARCH 212</a> , <a href="#">LARCH 222</a> , MATH 026 or higher</p>

**B. Course Outline**

(optional for course changes qualifying for expedited review):

Include both the old and new course outline, if changed, listing the major topics to be covered with an approximate length of time allotted for their discussion, if changed.

**1. Old Course Outline (a brief outline of course content):**

N/A

**2. New Course Outline (a brief outline of course content):**

N/A

**C. Description of the Course (400 word maximum)  
(if a current long-course description is not on file)**

N/A

**D. Faculty Responsible for Course Development**

Curriculum committee

**E. Justification Statement**

- Introduction of new numbering sequence for major.
- Prerequisites change to reflect change in numbering system

**F. Effective Date (the standard effective date for new courses is the first semester following approval on the Senate Curriculum Report)**

Fall 2006